

## DOCTOR IN THE PYGMY FOREST

We are suggesting that you teach this story in fourteen weeks.

**Please note that Lesson #1 begins with Cover and then goes to Illustration #9.**

- WEEK #1 Introduce the story and beginning with **Lesson #1, teach through Back Cover, small Africa, paragraph 5.** End with, *“Was God calling him to be a missionary doctor?”* How will he be able to pay for all of the schooling?
- WEEK #2 Review briefly. Begin with **Back Cover, small Africa, paragraph 5, and teach through Illustration #11, right half, paragraph 5.** End with, *“Is God calling me to Africa? Carl wondered.”* Does God want Carl to go to Africa now? Come next week and find out.
- WEEK #3 Review briefly. Begin with **Illustration #11, right half, paragraph 6, and teach through Back Cover.** End with, *“. . . Dr. Becker was the only doctor for miles around.”* Will the African people accept him and come to him for help?
- WEEK #4 Review briefly. Begin with **Illustration #14, and teach through Illustration #2, paragraph 5.** End with, *“While the drums beat, witch doctors sulked and thought of how to get rid of the doctor.”* Will the witch doctors make him leave Africa?
- WEEK #5 Review briefly. Begin with **Illustration #2, paragraph 5, and teach through Illustration #4, paragraph 5.** End with, *“He wanted to forget Yesu, but even his own children sang about Him.”* Why did his children sing about Yesu? Will Kisobe allow Dr. Becker to continue working in his village?
- WEEK #6 Review briefly. Begin with **Illustration #4, paragraph 5, and teach through Illustration #6, paragraph 3.** End with, *“. . . God who loved him enough to send His Son Jesus to die for his sin.”* Would the witch doctor trust in Jesus?
- WEEK #7 Review briefly. Begin with **Illustration #6, paragraph 4, and teach Lesson #3 through paragraph 2.** End with, *“. . . a boy with no feeling of responsibility or sense of time, and let him help a doctor?”* Was Dr. Becker wrong? Would his school succeed?
- WEEK #8 Review briefly. Begin with **Lesson #3, paragraph 3, and teach through Illustration #16, paragraph 7.** End with, *“At the time Dr. Becker was in the Congo, almost half of the African people had a disease call leprosy.”* What is leprosy? Is there any hope for people that get it?
- WEEK #9 Review briefly. Begin with **Illustration #16, paragraph 8, and teach through Illustration #19.** End with, *“. . . but there was trouble ahead that even the doctor could not imagine!”* Next week, we will learn what that trouble was.
- WEEK #10 Review briefly. Begin with **Illustration #20, and teach through Illustration #22.** End with, *“Had they fallen into the hands of the terrorists?”* Next week, we will learn what happens at the hospital.

- WEEK #11 Review briefly. Begin with **Illustration #23, and teach through Illustration #25, paragraph 4.** End with, “*I’m happy to go back to Oicha, but please allow the others to leave.*” Will the rest of the missionaries leave? Come next week to find out.
- WEEK #12 Review briefly. Begin with **Illustration #25, paragraph 5, and teach through Illustration #27, paragraph 5.** End with, “*Those left at Oicha could look to God alone for help.*” Will the Simbas come to Oicha? What will happen?
- Skip **Illustration #28.**
- WEEK #13 Review briefly. Begin with **Illustration #27, paragraph 6, and teach through Illustration #30, paragraph 1.** End with, “*He opened the door cautiously.*” Who was waiting on the other side?
- WEEK #14 Review briefly. Begin with **Illustration #30, paragraph 2, and teach to the end of the lesson.**